NY-V2-022512



## New York State Standards of Learning

## Career Development and Occupational Studies [CD] CD.1.1. (Career Development)

New York State Standards	Objectives	FoolProof Module Alignment
Learn about the changing nature of the workplace, the value of work to society, and the connection of work to the achievement of personal goals.	CD.3A. Universal Foundation Skills CD.3A.1 (Basic Skills) Use a combination of techniques to read or listen to complex information and analyze what is heard or read; convey information confidently and coherently in written or oral form; and analyze and solve mathematical problems requiring use of multiple computational	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	CD.3A.2 (Thinking Skills) Demonstrate the ability to organize and process information and apply skills in new ways. CD.3A.3 (Personal Qualities) Demonstrate leadership skills in setting goals, monitoring progress, and improving their performance.	
	CD.3A.4 (Interpersonal Skills) Communicate effectively and help others to learn a new skill.	
	CD.3A.6 (Managing Information) Use technology to acquire, organize, and communicate information by entering, modifying, retrieving, and storing data.	
	CD.3A.7 (Managing Resources) Allocate resources to complete a task.	

Objectives	FoolProof Module Alignment
<ul> <li>CD.3BBI. Career Major: Business and Industry Systems</li> <li>CD.3B.1-BI (Basic Business) Demonstrate an understanding of business, marketing, and multinational economic concepts, perform business-related mathematical computations, and analyze/interpret useless-related numerical information.</li> <li>CD.3B.2-BI (Business Technology) Select, apply, and troubleshoot hardware and software used in the processing of business transactions.</li> <li>CD.3B.3-BI (Communications) Prepare, maintain, interpret/analyze, and transmit/distribute information in a variety of formats</li> </ul>	M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M08: Burning Money
<ul> <li>while demonstrating the oral, nonverbal, and written communication skills essential for working in todays international service-information.</li> <li>CD .3B.5-BI(Resource Management) Identify, organize, plan, and allocate resources e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as earners, contributing family members, globally competitive workers, and self-sufficient individuals.</li> <li>CD.3B.6-BI (Interpersonal Dynamics) Exhibit interpersonal skills essential for success in the multinational business world, demonstrate basic leadership abilities/skills, and function effectively as members of a work group or team.</li> </ul>	
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ObjectivesCD.3BHS Career Major: Human and Public ServiceCD.3B.2-HS (Communications) Demonstrate effectivecommunication skills needed to meet the expectations of humanand public servicesCD.3B.5-HS. (Interpersonal Dynamics) Demonstrate how tointeract effectively and sensitively with othersCD.3B.7-HS (Think/Problem Solve) Solve problems, set goals,and make decisions in order to provide services to best meet theneeds of others.CD.3B.8-HS (Personal Resource Management) Apply personaland resource management skills.	FoolProof Module Alignment M08: Burning Money M14: College Prep
	<ul> <li>CD.3BBI. Career Major: Business and Industry Systems</li> <li>CD.3B.1-BI (Basic Business) Demonstrate an understanding of business, marketing, and multinational economic concepts, perform business-related mathematical computations, and analyze/interpret useless-related numerical information.</li> <li>CD.3B.2-BI (Business Technology) Select, apply, and troubleshoot hardware and software used in the processing of business transactions.</li> <li>CD.3B.3-BI (Communications) Prepare, maintain, interpret/analyze, and transmit/distribute information in a variety of formats while demonstrating the oral, nonverbal, and written communication skills essential for working in todays international service-information.</li> <li>CD.3B.5-BI(Resource Management) Identify, organize, plan, and allocate resources e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as earners, contributing family members, globally competitive workers, and self-sufficient individuals.</li> <li>CD.3B.6-BI (Interpersonal Dynamics) Exhibit interpersonal skills essential for success in the multinational business world, demonstrate basic leadership abilities/skills, and function effectively as members of a work group or team.</li> <li><b>Objectives</b></li> <li>CD.3B.5-HS (Communications) Demonstrate effective communication skills needed to meet the expectations of human and public services</li> <li>CD.3B.5-HS. (Interpersonal Dynamics) Demonstrate how to interact effectively and sensitively with others</li> <li>CD.3B.7-HS (Think/Problem Solve) Solve problems, set goals, and make decisions in order to provide services to best meet the needs of others.</li> <li>CD.3B.8-HS (Personal Resource Management) Apply personal</li> </ul>

New York State Standards	Objectives	FoolProof Module Alignment
Health, Physical Education, and Family and Consumer Sciences [FCS]	Fc3.3.1 Understand and be able to manage personal resources of talent, time, energy and money and make effective decisions in order to balance their obligations to work, family and self.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

New York State Standards	Objectives	FoolProof Module Alignment
Social Studies [SS]	SS.4 (Economics) Use a variety of intellectual skills to demonstrate an understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and non- market mechanisms.	M08: Burning Money M12: Taxes M16: Bankruptcy
	SS.5 (Civics, Citizenship, and Government) Use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the United States and other nations; the United States Constitution; the basic civic values of American Constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.	

New York State Standards	Objectives	FoolProof Module Alignment
Math [M]	M.3 (Mathematics) Understand mathematics and become mathematically confident by communicating and reasoning mathematically, by applying mathematics in real-world settings	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
New York State Standards	Objectives	FoolProof Module Alignment
English Language Arts [LA]	LA.1 (Language for Information and Understanding) Listen, speak, read, and write for information and understanding.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement