

Nevada Economic Financial Literacy Standards

Nevada Standards	Objectives	FoolProof Module Alignment
Business Education	BE.3.0 COMMUNICATION: Demonstrates the ability to effectively communicate using a variety of oral, written and listening techniques in social and business environments.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	BE.4.0 ECONOMICS: Demonstrate an understanding of the allocation of resources, economic systems, institutions and incentives, markets and prices in the U. S. economy, market structures, productivity, the role of government, international economic concepts, and aggregate supply and demand.	
	BE.5.0 ENTREPRENEURSHIP: Demonstrate an understanding of the unique characteristics of entrepreneurs, and describe the business plan components necessary to design and launch a successful business venture.	
	BE.6.0 FINANCE: Demonstrate an understanding of all money matters relating to managing one's personal and business financial affairs.	
	BE.9.0 MARKETPLACE COMPUTATION: Demonstrate competency in applying mathematical foundations, number relationships and operations, patterns, functions and algebra, measurements, statistics, probability, problem-solving applications.	
	BE.13.0 EMPLOYABILITY SKILLS: Achieve competence in workplace readiness, career development, and lifelong learning.	
	Performance Standard 6.2 - Students will demonstrate an understanding of financial budgeting and planning.	
	Performance Standard 6.3 - Students will gain an understanding of saving and investment options for individuals and businesses.	

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Business Education	Performance Standard 6.4 - Students will demonstrate an understanding of financial institutions and banking procedures. Performance Standard 6.5 - Students will demonstrate an understanding of factors that affect the choice of credit, the cost of credit, and the legal aspects of using credit.	M02: Breathing Without Air M03: Kick Some Buck

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Family and Consumer Sciences	FCS.4.0 Family and Consumer Resource Management: Develop management skills related to individual, family, and community resources.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck
	FCS.5.0 Employability Skills: Achieve competence in workplace readiness, career development, and lifelong learning.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement

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Economics	E.1.0 The Economic Way of Thinking: Use fundamental economic concepts, including scarcity, choice, cost, incentives, and costs versus benefits to describe and analyze problems and opportunities, both individual and social. E.3.0 Functioning of Markets: Demonstrate an understanding of how markets work, including an understanding of why markets form, how supply and demand interact to determine market prices and interest rates, and how changes in prices act as signals to coordinate trade.	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	E.4.0 Private U.S. Economic Institutions: Describe the roles played by U.S. economic institutions including financial institutions, labor unions, corporations, and not-for-profit organizations.	
	E.5.0 Money: Demonstrate an understanding of forms of money, how money makes it easier to trade, borrow, save, invest, and compare the value of goods and services; and how the Federal Reserve System and its policies affect the U.S. money supply.	
Nevada Standards	Objectives	FoolProof Module Alignment
English Language Arts	ELA.2.0 Use reading process skills and strategies to build comprehension. ELA.4.0 Read to comprehend, interpret, and evaluate	M01: When It Hits The Fan M02: Breathing Without Air M03: Kick Some Buck M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice M08: Burning Money M09: Renting a Pad M10: Buying a Home M11: Gambling M12: Taxes M13: Charitable Giving M14: College Prep M15: Insurance M16: Bankruptcy M17: Investing M18: Retirement
	informational texts for specific purposes. ELA.6.0 Write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.	
	ELA.7.0 Write using standard English grammar, usage, punctuation, capitalization, and spelling.	
	ELA.9.0 Speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.	
	ELA.10.0 Participate in discussions to offer information, clarify ideas, and support a position.	

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Math	M.A Students will develop their ability to solve problems by engaging in developmentally appropriate opportunities where there is a need to use various approaches to investigate and understand mathematical concepts.	M04: Road Trip M05: Junk In The Trunk M06: Sucker Punch M07: Boxing Practice
	M.B Students will develop their ability to communicate mathematically by solving problems where there is a need to obtain information from the real world through reading, listening, and observing.	
	M.C Students will develop their ability to reason mathematically by solving problems where there is a need to investigate mathematical ideas and construct their own learning in all content areas.	