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| Strand: Management of Resources [MR] | **FCS-MR.2** Demonstrate how a personal life plan reflects family, community, learning, leisure, and career goals.  
FCS-MR.4 Analyze financial planning to meet the needs of individuals and families across the life span.  
FCS-MR.5 Demonstrate how to develop a long-term financial management plan.  
FCS-MR.8 Analyze the impact of technology on resource management for individuals and families.  
FCS-MR.12 Analyze policies that support consumer rights and foster consumer responsibilities.  
FCS-MR.14 Analyze company policies, procedures, and product knowledge to develop solutions to customer problems.  
FCS-MR.17 Demonstrate effective communication skills. | M01: When It Hits The Fan  
M02: Breathing Without Air  
M03: Kick Some Buck  
M04: Road Trip  
M05: Junk In The Trunk  
M06: Sucker Punch  
M07: Boxing Practice  
M08: Burning Money  
M15: Insurance  
M16: Bankruptcy  
M17: Investing  
M18: Retirement |
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| **English Language Arts [LA]** | LA.1 Read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes.  
LA.2 Write competently for a variety of purposes and audiences.  
LA.3 Communicate using standard English grammar, usage, sentence structure, punctuation, capitalization, spelling, and handwriting.  
LA.4 Demonstrate competence in speaking and listening as tools for learning and communicating.  
LA.5 Locate, select, and synthesize information from a variety of texts, media, references, and technological sources to acquire and communicate knowledge. | M01: When It Hits The Fan  
M02: Breathing Without Air  
M03: Kick Some Buck  
M04: Road Trip  
M05: Junk In The Trunk  
M06: Sucker Punch  
M07: Boxing Practice  
M08: Burning Money  
M09: Renting a Pad  
M10: Buying a Home  
M11: Gambling  
M12: Taxes  
M13: Charitable Giving  
M14: College Prep  
M15: Insurance  
M16: Bankruptcy  
M17: Investing  
M18: Retirement |
| **Business Education [BE]** | BE.3 Research careers and apply skills needed for initial and continued Employment.  
BE.8 Demonstrate the ability to maintain business and personal records.  
BE.10 Explore the role of an entrepreneur and apply the concepts of entrepreneurship.  
BE.14 Apply math computational and problem-solving skills in personal, business, and consumer applications. | M01: When It Hits The Fan  
M02: Breathing Without Air  
M03: Kick Some Buck  
M04: Road Trip  
M05: Junk In The Trunk  
M06: Sucker Punch  
M07: Boxing Practice  
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<td>Social Studies: Economics EC</td>
<td>EC.1 Apply fundamental economic concepts to decisions about personal finance.</td>
<td>M01: When It Hits The Fan</td>
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<td>EC.3 Identify factors that drive economic decisions.</td>
<td>M02: Breathing Without Air</td>
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<td>EC.4 Analyze an economic choice at the personal, family, or societal level to determine its opportunity cost.</td>
<td>M03: Kick Some Buck</td>
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<td>EC.10 Explain the skills, knowledge, talents, personal characteristics, and efforts likely to enhance prospects of success in finding a job in a particular field.</td>
<td>M04: Road Trip</td>
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<td>EC.12 Evaluate various careers in terms of availability, educational and skill requirements, salary and benefits, and intrinsic sources of job satisfaction.</td>
<td>M05: Junk In The Trunk</td>
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<td>EC.17 Analyze the role of various economic institutions in economic systems.</td>
<td>M06: Sucker Punch</td>
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<td>EC.22 Describe the functions and purposes of the financial markets.</td>
<td>M07: Boxing Practice</td>
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<td>EC.23 Compare and contrast credit, savings, and investment services available to the consumer from financial institutions.</td>
<td>M08: Burning Money</td>
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<td>EC.54 Predict the consequences of investment decisions made by individuals.</td>
<td>M10: Buying a Home</td>
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<td>EC.55 Predict how interest rates will act as an incentive for savers and borrowers.</td>
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<td>EC.64 Explain the role of regulatory agencies in the U.S. economy.</td>
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